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Active Learning and Critical Thinking: Survey
on 22 years of Teaching at Miyazaki
International College

著者	宮崎国際大学
journal or publication title	AP Special Collection: Active Learning and Critical Thinking: Survey on 22 years of Teaching at Miyazaki International College
year	2017
URL	http://id.nii.ac.jp/1106/00000511/

AP Special Collection

Active Learning and Critical Thinking: Survey on 22 years of Teaching at Miyazaki International College

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Introduction

This collection of articles, related to active learning and critical thinking, have been selected from the pages of Comparative Culture, The Journal of Miyazaki International College. Arranged thematically, they represent a sustained inquiry into the practice of active learning as a means of developing the critical thinking skills of students at Miyazaki International College (MIC). The first article features the founder of the college, Dr. Hisayasu Otsubo, outlining his vision for the college and the rationale behind his placing active learning and critical thinking at the center of the college's approach to education. The articles that follow include both research articles and articles detailing classroom applications of active learning. In line with the mission and objectives of the Acceleration Program for University Education Rebuilding, which calls for greater improvement of active learning and the visualization of learning outcomes, it is hoped that this collection of articles will further the knowledge, interest, and research into active learning and how it can contribute to the development of critical thinking skills.

本誌は、これまでに本学紀要「比較文化」に投稿された論文の中から精選したアクティブ・ラーニング及びクリティカル・シンキングに関連した論文をテーマ別に記載した特集であり、宮崎国際大学（MIC）の学生の思考力を向上させるための手段であるアクティブ・ラーニングの実践例を紹介するものです。冒頭の論文では、創立者大坪久泰博士の本学に対するビジョン及びアクティブ・ラーニングとクリティカル・シンキングを教育理念に設定した所似が示されています。その他の論文ではアクティブ・ラーニングやクリティカル・シンキングに関する研究や、教室におけるアクティブ・ラーニングの実践に関する詳細が紹介されています。文部科学省の大学教育再生加速プログラムの目的であるアクティブ・ラーニングの更なる発展及び学修成果の可視化の観点から、本誌を通して本学がアクティブ・ラーニングとそれによって培われるクリティカル・シンキング能力の醸成に関する知識、関心及び研究の向上に貢献ができれば幸いです。